

Amendment 4-23-18

Section 17 of the Partnership Agreement for Muskegon Heights Public School Academy System notes, "If either Party requests modification of this Agreement, the Parties shall, upon reasonable notice of the proposed modification by the Party desiring the change, confer in good faith to determine the feasibility of such modification." A number of modifications to the existing Partnership Agreement are noted in detail in this amendment to the Partnership Agreement. Specifically, recommended changes to the goals for the original Partnership Agreement [Muskegon Heights Public School Academy (Grades 7-12)] are included and the timeline for implementation will remain the same, until June 2020. Also included in this amendment are new goals for the newly-identified school [Dr. Martin Luther King, Jr. Academy, (Grades 2-6)], with 35-month goals and 18-month benchmarks. The implementation dates for the additional school will span from 2018-2019 through 2020-2021.

District Partnership Agreement Amendment

THIS PARTNERSHIP AGREEMENT Amendment is entered on April 23, 2018 between the Michigan Department of Education (MDE), the State Reform Office (SRO), the Muskegon Area Intermediate School District and:

Muskegon Heights Public School Academy System
2441 Sanford
Muskegon Heights, MI 49444
Rané Garcia, Superintendent
Carmella Ealom, Board President

1) SCHOOLS SUPPORTED BY THIS AGREEMENT:

- 1) Muskegon Heights Academy, April 2017-June 2020
- 2) Dr. Martin Luther King, Jr. Academy, August 2018-June 2021



2) THIRTY SIX MONTH GOALS TO BE MET BY MUSKEGON HEIGHTS ACADEMY:

*indicates change from original agreement

- 1) Goal 1: Rigorous Learning (see appendix for detailed goal and timeline) as demonstrated by:
 - a) Documentation of research-based, scope and sequenced, written and viable curriculum in all core subject areas.
 - b) *Given the 17-18, winter to spring baseline NWEA Data, the percentage of students meeting their projected growth goal will increase by at least 3 percentage points annually in mathematics as measured by NWEA for the 18-19 and 19-20 school years. (see Appendix for table)
 - c) *Given the Fall 17-Winter 18 DIBELS Summary of Effectiveness of Core Instruction, the percentage of students maintaining benchmark status in grades 7-8 on the composite score will increase by 2 percentage points for spring of 18, and at least 3 percentage points annually for the 18-19 and 19-20 school years, as measured by the DIBELS Assessment. (see Appendix for table)
 - d) *Given the Fall 17-Winter 18 DIBELS Summary of Effectiveness of Intensive Support Instruction, the percentage of students moving from Intensive to Strategic and/or Benchmark status in grades 9-12 on the MAZE Total Adjusted score will increase by 2 percentage points for spring of 18, and at least 3 percentage points annually for the 18-19 and 19-20 school years, as measured by the DIBELS Assessment. (see Appendix for table)
 - e) *Improve the number of students who score proficient on Spring 2020 State Assessment. Average proficiencies will increase by 15 percentage points. (see Appendix for table)
 - f) *Average PSAT score in math and reading will increase by 60 points by Spring 2020. (see Appendix for table)
 - g) *Average SAT composite score will increase by 120 points by Spring 2020. (see Appendix for table)
 - h) Utilization of Early Warning Indicators to increase graduation rate by identifying students with higher risk factors (class failure, low attendance, and behavior referrals) and providing interventions.
- 2) Goal 2: Tiger Pride (see appendix for detailed goal and timeline) will grow as demonstrated by:
 - a) *Tiered Fidelity Inventory implemented at 70% at each tier to demonstrate fidelity for Universal PBIS, Targeted PBIS, and Intensive PBIS.
 - b) Epicenter report on successful implementation of media stories per communication plan.

¹ The SWPBIS TFI was developed and released publicly in 2014. Many schools and districts used the 80% fidelity standard with this original version that was somewhat arbitrarily set. Research has been conducted around the TFI and has found through numerous studies that there is a threshold of fidelity that is reached at 70%. Once a school or district reaches a 70% fidelity score on the TFI, dramatic results have been realized in student behavior outcomes. Version 2.1 of the SWPBIS Tiered Fidelity Inventory lists 70% as a fidelity goal.

- 3) Goal 3: Leadership (see appendix for detailed goal and timeline) will grow as demonstrated by:
 - a) Increase in students reporting they have a voice in school by 50%.
 - b) Minimum percent of students participating in leadership activities will be 20%.
 - c) 100% of administrators and leadership team will score Effective on evaluations.
 - d) Participation in leadership opportunities for teacher leaders such as Strategic Planning Committees, DAN, BAN and Teacher Mentoring will increase to a 40% participation rate.
- 4) Goal 4: Community Partnerships (see appendix for detailed goal and timeline) will strengthen as evidenced by:
 - a) 100% of partners will be aligned to the Strategic Plan of MHPASAS.
 - b) 100% of students will have the opportunity to be involved in external exposure activities.
 - c) *Review of Integration Mapping within past 12 months to verify accuracy.
- 5) *Goal 5: Systems installation (see appendix for detailed goal and timeline) as measured by:
 - a) A score of High Fidelity on the Blueprint Fidelity Tool.
 - b) *Achieve 80% on each component of the District Capacity Assessment; Total Score, Leadership, Organizational Environment and Competency.

3) EIGHTEEN MONTH BENCHMARKS TO BE MET BY MUSKEGON HEIGHTS ACADEMY:

***indicates change from original agreement**

- 1) Goal 1: Rigorous Learning as demonstrated by:
 - a) Documentation of research-based, scope and sequenced, written and viable curriculum in Math K-12, ELA K-12, and Literacy in the core content 7-12
 - b) Improvement of student scores on local assessment (k-12) by an average of 1.5 year's growth in reading and math during the 2017-2018 school year.
- 2) Goal 2: Tiger Pride will grow as demonstrated by:
 - a) *²Tiered Fidelity Inventory implemented at 70% to demonstrate fidelity for Universal PBIS.
 - b) Epicenter report on successful implementation of media stories per communication plan.
- 3) Goal 3: Leadership will grow as demonstrated by:
 - a) Increase in students reporting they have a voice in school by 25%.
 - b) Minimum percent of students participating in leadership activities will be 10%.
 - c) 100% of administrators and leadership team will score Effective on evaluations.
 - d) Participation in leadership opportunities for teacher leaders such as Strategic Planning Committees, DAN, BAN and Mentoring will increase to a 20% participation rate.
- 4) Goal 4: Community Partnerships will strengthen as evidenced by:
 - a) 100% of partners will be aligned to the Strategic Plan of MHPSAS.
 - b) 70% of students will have the opportunity to be involved in external exposure activities.
 - c) Completion of Integration Mapping.
- 5) Goal 5: Systems installation as measured by:
 - a) A score of Developing Fidelity on the Blueprint Fidelity Tool.
 - b) *Installation of the Mechanical Level of the Talent Management Infrastructure to recruit & retain instructional staff.
 - c) *Achieve 70% on the District Capacity Assessment Total Score.

² The SWPBIS TFI was developed and released publicly in 2014. Many schools and districts used the 80% fidelity standard with this original version that was somewhat arbitrarily set. Research has been conducted around the TFI and has found through numerous studies that there is a threshold of fidelity that is reached at 70%. Once a school or district reaches a 70% fidelity score on the TFI, dramatic results have been realized in student behavior outcomes. Version 2.1 of the SWPBIS Tiered Fidelity Inventory lists 70% as a fidelity goal.

4) THIRTY SIX MONTH GOALS TO BE MET BY DR. MARTIN LUTHER KING, JR. ACADEMY:

- 1) Goal 1: Rigorous Learning (see appendix for detailed goal and timeline) as demonstrated by:
 - a) Documentation of research-based, scope and sequenced, written and viable curriculum in all core subject areas.
 - b) Given the 17-18, winter to spring baseline NWEA Data, the percentage of students meeting their projected growth goal will increase by at least 3 percentage points annually in mathematics as measured by NWEA for the 18-19, 19-20 and 20-21 school years. (see Appendix for table)
 - c) Given the Fall 17-Winter 18 DIBELS Summary of Effectiveness of Core Instruction, the percentage of students maintaining benchmark status in grades 2-6 on the composite score will increase by at least 3 percentage points annually for the 18-19, 19-20, and 20-21 school years, as measured by the DIBELS Assessment. (see Appendix for table)
 - d) Improve the number of students who score proficient on Spring 2021 State Assessment. Average proficiencies will increase by 15 percentage points. (see Appendix for table)
- 2) Goal 2: Tiger Pride (see appendix for detailed goal and timeline) will grow as demonstrated by:
 - a) Tiered Fidelity Inventory implemented at 70% at each tier to demonstrate fidelity for Universal PBIS, Targeted PBIS, and Intensive PBIS.
 - b) Epicenter report on successful implementation of media stories per communication plan.
- 3) Goal 3: Leadership (see appendix for detailed goal and timeline) will grow as demonstrated by:
 - a) Minimum percent of students participating in leadership activities will be 20%.
 - b) 100% of administrators and leadership team will score Effective on evaluations.
 - c) Participation in leadership opportunities for teacher leaders such as Strategic Planning Committees, DAN, BAN and Teacher Mentoring will increase to a 40% participation rate.
- 4) Goal 4: Community Partnerships (see appendix for detailed goal and timeline) will strengthen as evidenced by:
 - a) 100% of partners will be aligned to the Strategic Plan of MHPSAS.
 - b) 100% of students will have the opportunity to be involved in external exposure activities.
 - c) Review of Integration Mapping within past 12 months to verify accuracy.
- 5) Goal 5: Systems installation (see appendix for detailed goal and timeline) as measured by:
 - a) A score of High Fidelity on the Blueprint Fidelity Tool.
 - b) Achieve 80% on each component of the District Capacity Assessment; Total Score, Leadership, Organizational Environment and Competency.

5) EIGHTEEN MONTH BENCHMARKS TO BE MET BY DR. MARTIN LUTHER KING, JR. ACADEMY:

- 1) Goal 1: Rigorous Learning as demonstrated by:
 - a) Documentation of research-based, scope and sequenced, written and viable curriculum in Math K-12, ELA K-12.
 - b) Given the 17-18, winter to spring baseline NWEA Data, the percentage of students meeting their projected growth goal will increase by at least 3 percentage points annually in mathematics as measured by NWEA for the 18-19 school year. (see Appendix for table)
 - c) Given the Fall 17-Winter 18 DIBELS Summary of Effectiveness of Core Instruction, the percentage of students maintaining benchmark status in grades 2-6 on the composite score will increase by at least 3 percentage points annually for the 18-19 school year, as measured by the DIBELS Assessment. (see Appendix for table)
- 2) Goal 2: Tiger Pride will grow as demonstrated by:
 - a) Tiered Fidelity Inventory implemented at 70% to demonstrate fidelity for Universal PBIS.
 - b) Epicenter report on successful implementation of media stories per communication plan.
- 3) Goal 3: Leadership will grow as demonstrated by:
 - a) Minimum percent of students participating in leadership activities will be 10%.
 - b) 100% of administrators and leadership team will score Effective on evaluations.
 - c) Participation in leadership opportunities for teacher leaders such as Strategic Planning Committees, DAN, BANJ and Mentoring will increase to a 20% participation rate.
- 4) Goal 4: Community Partnerships will strengthen as evidenced by:
 - a) 100% of partners will be aligned to the Strategic Plan of MHPASAS.
 - b) 70% of students will have the opportunity to be involved in external exposure activities.
 - c) Review of Integration Mapping.
- 5) Goal 5: Systems installation as measured by:
 - a) A score of Strong Fidelity on the Blueprint Fidelity Tool.
 - b) Installation of the Mechanical Level of the Talent Management Infrastructure to recruit & retain instructional staff.
 - c) Achieve 70% on the District Capacity Assessment Total Score.

17) PERIOD OF AGREEMENT: The Agreement shall commence on the date of the last signature affixed below, and expire at the end of the 2019-2020 school year from Muskegon Heights Academy and the end of the 2020-2021 school year for Dr. Martin Luther King, Jr. Academy. Muskegon Heights Public School Academy System or the Michigan Department of Education may terminate this Agreement earlier upon delivery of written notice at least 30 days in advance of the prospective termination date. Termination of this Agreement by either Party for any reason shall not affect the rights and obligation of the Parties accrued prior to the effective date of termination of this Agreement. This includes, but is not limited to, imposition of the Next Level Accountability Measures defined elsewhere in the Agreement. If either Party requests modification of this Agreement, the Parties shall, upon reasonable notice of the proposed modification by the Party desiring the change, confer in good faith to determine the feasibility of such modification. Modifications shall not be effective until duly authorized by representatives of both Parties. If the Michigan Department of Education terminates this Agreement, it shall not be liable for any costs resulting from or related to the termination, including but not limited to, consequential damages or any other costs incurred by any other Party; and furthermore, the Michigan Department of Education shall be held harmless by any other Party from legal actions brought by third parties, including participating schools or their students occasioned by such termination.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed on this date:

Michigan Department of Education

Name: Sheila A. Allen

Title: Interim State Superintendent

Date: 7-2-18

Muskegon Heights Public School Academy System

Name: Rané Garcia

Title: Superintendent of Schools

Date: 6-16-18



Muskegon Heights Public School Academy System Board

Name: Kathy Moore

Title: Board Vice President

Date: 8-9-18

State Reform Office

Name: Edrick Moore

Title: Dr. of P.A./SPO

Date: 6-21-18



Appendix

State Assessment yearly growth targets:

The district's theory of action is to begin with intense focus on English language arts and mathematics; as we deepen the understanding of literacy and numeracy, we expect academic improvement in science and social studies. The District's Strategic Plan includes the implementation of K-12 research based mathematics curriculum in the 17-18 school year. In addition, the plan originally called for research and adoption of K-12 research based English Language Arts curriculum during the 17-18 school year with implementation in the 18-19 school year. This process was accelerated due to urgent need. A K-12 research based English Language Arts curriculum was researched and adopted in the summer of 2017 and implementation began in the fall of 2017.

To set the 2021 Spring proficiency goal targets this chart was used. It anticipates a growth rate of 3% increase in proficiency on the 2018 Spring State Assessment, 3% increase on 2019 Spring State Assessment, 4% increase on 2020 Spring State Assessment and 5% increase on 2021 Spring State Assessment. Our theory of action is growth will accelerate over time with strategies implemented with fidelity. We look forward to exceeding these goals.

Year	3rd Grade M-STEP ELA	3rd Grade M-STEP Math	4th Grade M-STEP ELA	4th Grade M-STEP Math	5th Grade M-STEP ELA	5th Grade M-STEP Math	6th Grade M-STEP ELA	6th Grade M-STEP Math
2017	0%	0%	0%	2%	4%	4%	6%	0%
2018	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD
2019	6%	6%	6%	8%	10%	10%	12%	6%
2020	10%	10%	10%	12%	14%	14%	16%	10%
2021	15%	15%	15%	17%	19%	19%	21%	15%

Year	7th Grade M-STEP ELA	7th Grade M-STEP Math	8th Grade M-STEP ELA	8th Grade M-STEP Math	9th grade PSAT 8/9 ERW	9th Grade PSAT 8/9 Math	10th Grade PSAT 10 ERW	10th Grade PSAT 10 Math	11th grade SAT Composite Average Score
2017	4%*	0%*	2%*	0%*	316*	335*	358*	380*	763*
2018	7%	3%	5%	3%	331	350	373	395	793
2019	10%	6%	8%	6%	346	365	388	410	823
2020	14%	10%	12%	10%	361	380	403	425	853

*Actual Scores

	DIBELS Effectiveness of Core Instruction									DIBELS Effectiveness of Intensive Support Instruction	
	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th-12th Grade			
Winter 17-18	75%	56%	50%	67%	64%	50%	50%	23%			
Spring 2018	77%	58%	52%	69%	66%	52%	52%	25%			
Spring 2019	80%	61%	55%	72%	69%	55%	55%	28%			
Spring 2020	83%	64%	58%	75%	72%	58%	58%	31%			
Spring 2021	86%	67%	61%	78%	75%						

Percentage of Students Meeting Mathematics Growth Goal as measured by NWEA



Year	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Spring 2018	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD
Spring 2019	TBD +3%	TBD +3%	TBD +3%	TBD +3%	TBD +3%	TBD +3%	TBD +3%	TBD +3%	TBD +3%	TBD +3%	TBD +3%
Spring 2020	TBD +6%	TBD +6%	TBD +6%	TBD +6%	TBD +6%	TBD +6%	TBD +6%	TBD +6%	TBD +6%	TBD +6%	TBD +6%
Spring 2021	TBD +9%	TBD +9%	TBD +9%	TBD +9%	TBD +9%						



Muskegon Heights Public School Academy System Rigorous Learning Strategic Planning Goal 1 16-17					
Goals	(Year 1) 2017-2018	(Year 2) 2018-2019	(Year 3) 2019-2020	(Year 4) 2020-2021	(Year 5) 2021-2022
Curriculum and Assessment	Mandatory Scope and Sequence and curriculum				
	Countdown to Marching Band through K-12 music curriculum and program				
	Implement: K-6 Reading Foundations K-12 Mathematics (Eureka/Engage NY)	Implement K-12 ELA K-6 embedded Science and Social Studies K-12 Mathematics 7-12 Literacy in content	Implement K-12 ELA K-12 Mathematics Literacy in Content Areas Science Social Studies	Implement Core Content Areas with Fidelity	Implement Core Content Areas with Fidelity



<p>16-17 <i>design/adopt:</i> K-6 reading foundations K-12 math</p>	<p><i>Design/Adopt:</i> K-6 ELA (K-3 embedded science and social studies) 7-12 ELA 7-12 Literacy in the Content Areas</p>	<p><i>Design/Adopt:</i> 4-12 Science and Social Studies</p>	<p>Monitor Student Results/Monitor Teacher Effectiveness</p>
<p>Plan PD based on teacher effectiveness in each competency</p>			
<p>Professional Development for Effective Instruction Summer 17 Create PD Calendar for 17-18</p>	<p>Crosswalk AdvancEd and 5-D with Blueprint for Acceleration competencies <i>August PD</i> MiBLSI? Blueprint Engagement Google Curriculum Rollout</p>	<p>Implement and Evaluate</p>	<p>Implement and Evaluate</p>
<p>Align Blueprint for Acceleration timeline and tasks to Rigorous Learning Objectives/Action Steps</p>			



<p>Continuous Progress/Effective Instructional Systems</p>			<p>Summary of Effectiveness Tiers of Instruction K-12 Mathematics and ELA</p>	<p>Summary of Effectiveness Tiers of Instruction K-12 Mathematics and ELA</p>	<p>Summary of Effectiveness Tiers of Instruction K-12 Science and Social Studies</p>
<p>Community Learning Center (Rigorous Learning beyond the school day)</p>	<p>Establish Community Exploration Committee Create vision and programming plan</p>	<p>Implement year of Community Learning Center</p>			

Muskegon Heights Public School Academy System Tiger Pride Strategic Planning Goal 2 16-17						
Goals	(Year 1) 2017-2018	(Year 2) 2018-2019	(Year 3) 2019-2020	(Year 4) 2020-2021	(Year 5) 2021-2022	Key Performance Indicators
Tiger Pride History (Stories) LEARN	a. K-12 visit to Alumni room	Monitor	Monitor	Monitor	Monitor	SWIS
	b. Design Tiger Pride portfolio					
c. Saturate school/district with alumni photos						
d. Create system/schedule for sharing Tiger stories (media)						
Tigers Creative Expression	a. Plan Tiger Pride events aligned to	Monitor	Event/Kickoff (see Partnership/School Exposure	Monitor	Monitor	Epiceriter Report of successful implementation of
						Tiered Fidelity

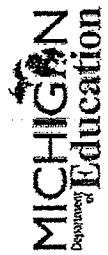


EXPRESS	curriculum and community interest					media stories shared per schedule developed
	b. K-12 events and learning opportunities	Tigers Got Talent				
Tiger Awareness CULTURAL AWARENESS	a. Tiger Pride team creates culturally aware PD for adults to include timelines in collaboration with rigorous learning PD (New Teacher Packet)	Monitor	Monitor	Monitor	Monitor	Monitor
	b. Systems of Care Grant (Partnership University)	Monitor	Monitor	Monitor	Monitor	Monitor



Muskegon Heights Public School Academy System
Leadership
Strategic Planning Goal 3
16-17

Goals	(Year 1) 2017-2018	(Year 2) 2018-2019	(Year 3) 2019-2020	(Year 4) 2020-2021	(Year 5) 2021-2022
Student Leadership Academy	Student Government Elections	Std-Std Orientation	Student Ambassador	Model UN	DECA
	Spring 2017 (President, Vice President, Treasurer, Secretary) 1.5 year term	Student Leadership Courses	Create Job Description	Develop structure selection process and evaluation of UN members	Develop academy-wide entrepreneurial structure guidelines by laws
	Develop Student Leadership Academy Structure Syllabus 2-5 Year Plan Grades 7-12	Spring 19 Reflection & Revision of Leadership Academy	Partner with City and community to send students to shadow, intern, and work at organizations	Select UN Members	Determine which program to begin
	Spring '18 Reflect & Revise	Lay ground work for K-6 Leadership Academy	Spring 20 Reflect & Revise	Spring 21 Reflect & Revise	Begin 1st program Evaluate 1st program Reflect & Revise



	<p>Teach parents using Joyce Epstein's model of parent involvement</p>	<p>Continue Volunteer System with any revisions</p>		
<p>Parent University</p>	<p>Create Parent & Family Volunteer Hour System</p>	<p>Evaluate volunteer effectiveness</p>	<p>Evaluate volunteer effectiveness</p>	
	<p>Syllabus & Structure and evaluation tool</p>	<p>Spring '19 Reflect & Revise</p>	<p>Spring '20 Reflect & Revise</p>	
	<p>Student Government, Council, Alumni, MHPSAS Staff, Strategic Plan, Leadership and Parents develop structure and curriculum</p>	<p>July-August develop partnerships within community for future placements</p>		
<p>Re-Design Senior Year</p>				



	<p>Spring '17 special meeting with juniors who have completed 21 credits to establish 17-18 pathway with principal, counselor, Superintendent, Assistant Superintendent of Instruction</p>				
	<p>Implement schedule for Class of 18 Seniors (trial cohort 6 or less) to implement</p>				
<p>Family & Community Liaison (Ombudsman)</p>	<p>Spring 2017 Identify need for position including; budget, hiring, training to target</p>				
<p>Retention of School Leaders</p>					
<p>Teacher Retention %</p>					



School Leader Retention %						
Central Office Retention %						
Student Retention %						
Students Participating in Student Government/Leagetship % of 7-12 population						



Muskegon Heights Public School Academy System
 Community Partnerships
 Strategic Planning Goal 4
 16-17

Goals	(Year 1) 2017-2018	(Year 2) 2018-2019	(Year 3) 2019-2020	(Year 4) 2020-2021	(Year 5) 2021-2022	Key Performance Indicators
School Exposure	Extending & Deepening Learning Opportunities	Extending Day	Student Exchange Program	Districtwide Career Day		
	Create interest inventory for students	Use interest inventories and input to obtain what to offer every evening (Free Choice Fridays, Chess, Swimming, Etc.)	Collaborate with other districts to allow in county student exchange program	Offer a career day for all K-12 students		Increase the number of partners aligned to strategic plan
	Solicit staff input	Spring 19 Reflect & Revise	Spring 20 Reflect & Revise	Spring 21 Reflect & Revise		
	Spring 18 Reflect & Revise					
District-Wide	Contact	Student	Extend Students			



Community Service *See Student Leadership Academy	Find partners or organizations willing to take volunteers	Circles 7-12 can select volunteer opportunity which will also give a student outside exposure	Student government and student leaders decide on and plan annual community service projects for PreK-12 students			
	Spring 18 Reflect & Revise	Spring 19 Reflect & Revise	Spring 20 Reflect & Revise			
External Exposure (Experience the World)	Analyze Curriculum	Analyze to determine possibilities for PreK-12 outside of classrooms. Each grade level is staff supported	Gain Community Support			
	Share & deepen understanding of this part of strategic	Implementation of the curriculum to support outside learning	Work with community on how they can support the learning opportunities			
		Spring 19 Reflect & Revise	Spring 20 Reflect & Revise			



Community Push-In	plan.	Upgrade	Consider New Partners			
	Spring 18 Reflect & Revise					
	Inventory	Upgrade	Consider New Partners			
	Inventory of district and school needs and needs of community partners	Reflect on current compacts and make changes if needed	Look at current and prospective new partners			
Sign Partnership Compacts	Hold Quarterly Partnership Meetings					
Spring 18 Reflect & Revise	Spring 19 Reflect & Revise	Spring 20 Reflect & Revise				



Muskegon Heights Public School Academy System System - Blueprint for Acceleration Strategic Planning Goal 5 16-17						Key Performance Indicators
Goals	(Year 1) 2017-2018	(Year 2) 2018-2019	(Year 3) 2019-2020	(Year 4) 2020-2021	(Year 5) 2021-2022	
Blueprint for Acceleration	<i>Design/Adopt</i> Install Mechanical Level by Aug 2017	<i>Design/Adopt</i> Install Mezzanine Level by Dec 18 Install Tenant Level by June 19	<i>Implement</i> Install Residential Level and Sustainability June 2020 - Live in the Spire	<i>Implement</i> Live in the Spire	<i>Implement</i> Live in the Spire	Blueprint Implementation Timeline Tool DTN Assessment Tool
	<i>Design/Adopt</i> Install Lobby Level - July 2018					
Systems Alignment	Create Process to align strategic plan, Partnership Agreement, Title I app, budget, and Charter School Contract		Sustain Process	Sustain Process	Sustain Process	Epicenter Progress Report



Epicenter	Create Partnership Agreement and Strategic Plan Implementation Plan with due dates and system for monitoring (daily, weekly, monthly, quarterly)	Schedule daily, weekly, monthly and quarterly strategic plan/Partnership Agreement check-ins	Schedule daily, weekly, monthly and quarterly strategic plan/Partnership Agreement check-ins	Schedule daily, weekly, monthly and quarterly strategic plan/Partnership Agreement check-ins	Epicenter Progress Reports
	August 2017- Train staff on Epicenter				

