Edgewood Elementary



3028 Howden Muskegon Heights, MI 49444 Muskegon Heights Public School Academy System Phone 231-830-3200 • mhtigers.org Brenda Rybacki, Principal

Dear First Grade Families,

This letter is to provide information about what to expect when a remote learning day is called due to a weather emergency.

Ms. Brown's class will complete the packet that was sent home in the "Virtual Learning Day "folder. If the folder has been lost or misplaced, please visit our website and click on the remote learning day tab to view additional materials.

OVERALL EXPECTATIONS:

Teachers will be available for two 45 minute sessions. One session will be held in the morning from 9:00 – 9:45. The second session will be held in the afternoon from 1:00 – 1:45. Students will be required to join both sessions to receive credit for attending school that day.

Students can join the work session by computer or phone at the following link: https://meet.google.com/svt-wsou-yet

Google Meet joining info

Google Classroom Name: Ms. B's First Grade Room

Video call link: https://classroom.google.com/c/NTIzNjU0MTM0MTgy?cjc=szgru4d

Attendance is taken based on students logging in or phoning in Work is being graded just as if they were in-person

Parent Expectations:

Assist your child with logging on or phoning into class
Check our website if your need information
Help your child, but do not complete the work for them
If you have any issues with technology email the teacher at:niyatabrown@yahoo.com

Let's all hope for an early Spring

| 0 | Name _ | | > | | M) | | | Date | 9 c | A] | 4 |
|----------------|-----------|------------|--------|-------|----|----|----|------|-----|------------|---|
| Counting by 2s | | | | | | | | | | | |
| | | Count b | y 2s. | 12 | 14 | 16 | 18 | 20 | 22 | | 4 |
| | | Count b | y 2s. | 31 | 33 | 35 | 37 | 39 | 41 | | 0 |
| | Finish ea | ch row. Co | unt by | 2s. | | | | | | | |
| | 17 | 19 | 21 | | | | | | | | |
| | 36 | 38 | 40 | | | | | | | | 6 |
| | 72 | 74 | 76 | | | | | | | | |
| | 43 | 45 | 47 | | | | | | | | |
| | 14 | 16 | | | | | | | 26 | | |
| | 39 | | 43 | | | | | | | 53 | 1 |
| | Finish ea | ch row. Co | unt by | 2s. | | | | | | | |
| | 20 | | | | | | | | | 34 | G |
| | 75 | | | | | | | | | 89 | |
| | 44 | | | | | | | | | 58 | 9 |
| | 69 | | | | | | | | | 83 | |
| | 31 | | | | | | | | | 45 | 0 |
| | 88 | | | | | | | | | 102 | |
| | Continue | each row. | Count | by 2s | S. | | | | | | 1 |
| | | | | | | | 28 | | | 34 | |
| | | | | | 53 | | | | 59 | | |
| | | | | | | | | 87 | | 91 | |
| | | 48 | | | 52 | | | | | | |
| | | | | | | | | 97 | 99 | | 0 |
| | | | 50 | | | | | 56 | | | |
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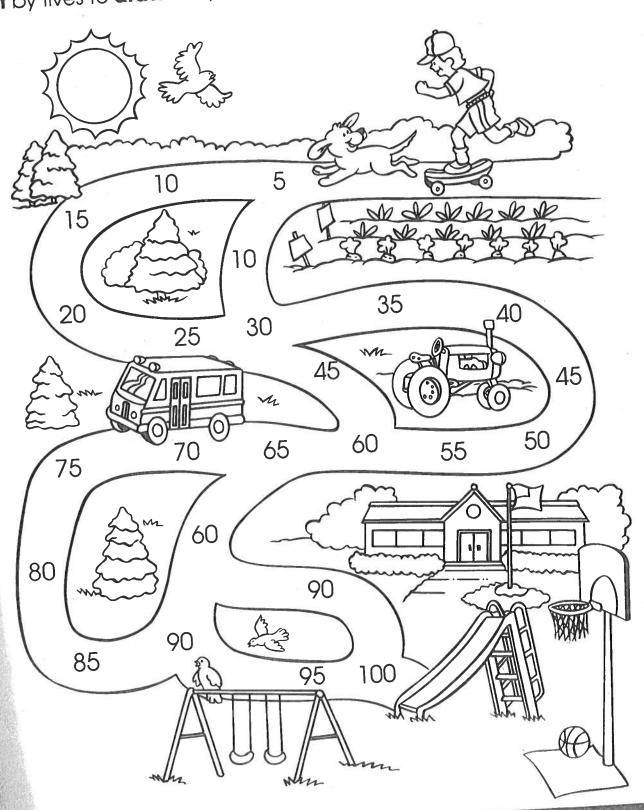
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| each circle. |
|--------------|
| 76 78 |
| 72 74 |
| 75 71 |
| 82 83 |
| 89 89 |
| 87 86 |
| |

Counting by Fives

Count by fives to draw the path to the playground.



Write the sum for each problem. Then, color according to the key at the bottom.

| Write the sum to | r each problem. Then, color according to the key at the bottom. |
|------------------|---|
| 5+4= | 5 +5 +2 4+4= 5+8= |
| 5+6= | 7+7= 4+1= 1+9= |
| 3+6= | 4+6= 1+7= 1+5= |
| 9 +2 | 8 +6 2+3= 2+1= 2+8= |
| 8 +3 7+3 | $\frac{6+1}{5}$ $\frac{6+1}{9}$ $\frac{1}{9}$ $\frac{1}{9}$ $\frac{1}{9}$ |
| +8 | 9+7= |
| 7 +4 | 7 |
| $ \frac{2}{+7}$ | $\begin{array}{c c} & & & & & & & & & & & & & & & & & & &$ |
| | $\frac{+1}{-}$ 6+4= |

Blue 10, 13, 14

Red 2, 3, 16
Yellow 5, 6, 12

Violet 15, 18

Green 4, 7

Brown 9, 11

Pink 8, 17

Martin Luther King, Jr.

Martin Luther King, Jr. was born in Georgia in 1929. At that time, whites and people of color were **segregated**. Martin's father taught him to always demand respect.

Martin was a great speaker and very smart. He won a big speech contest in high school. He was 15 years old when he finished high school in 1944. He went to Morehouse College in Atlanta, Georgia.

In 1948, Martin became a **minister**. He worked very hard to change segregation laws by giving speeches and leading marches. He told people not to fight and explained ways to change the laws in peaceful ways.

Sometimes, Martin went to jail for his ideas. Despite any consequences from his speeches, he never gave up. In 1963, he gave his famous speech, "I Have a Dream" in Washington D.C. In 1964, he won the Nobel Peace Prize.

In 1964, the **Civil Rights** Act became law. People of color had equal rights. Martin had great influence.

In 1968, Martin was killed.



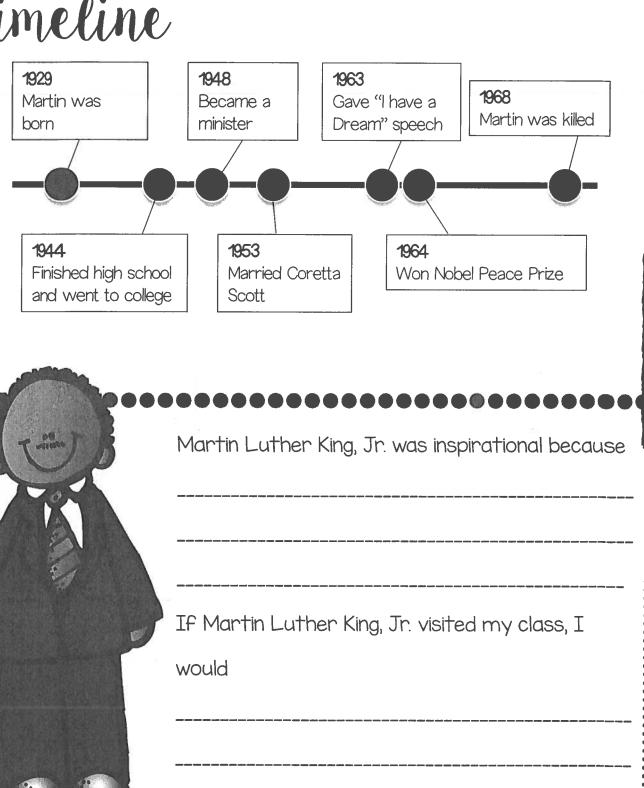
Civil Rights: The rights that all people have to freedom and to be treated equally.

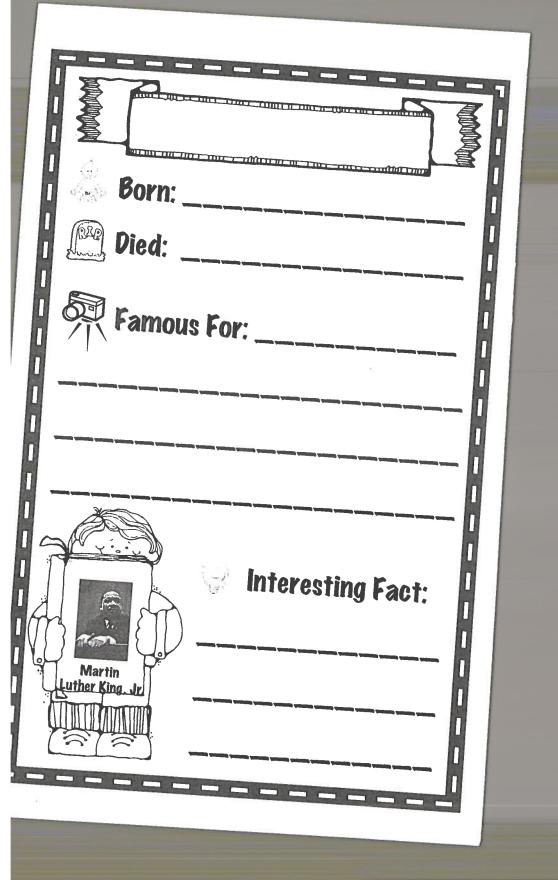
Segregated: Divided or separated by skin color

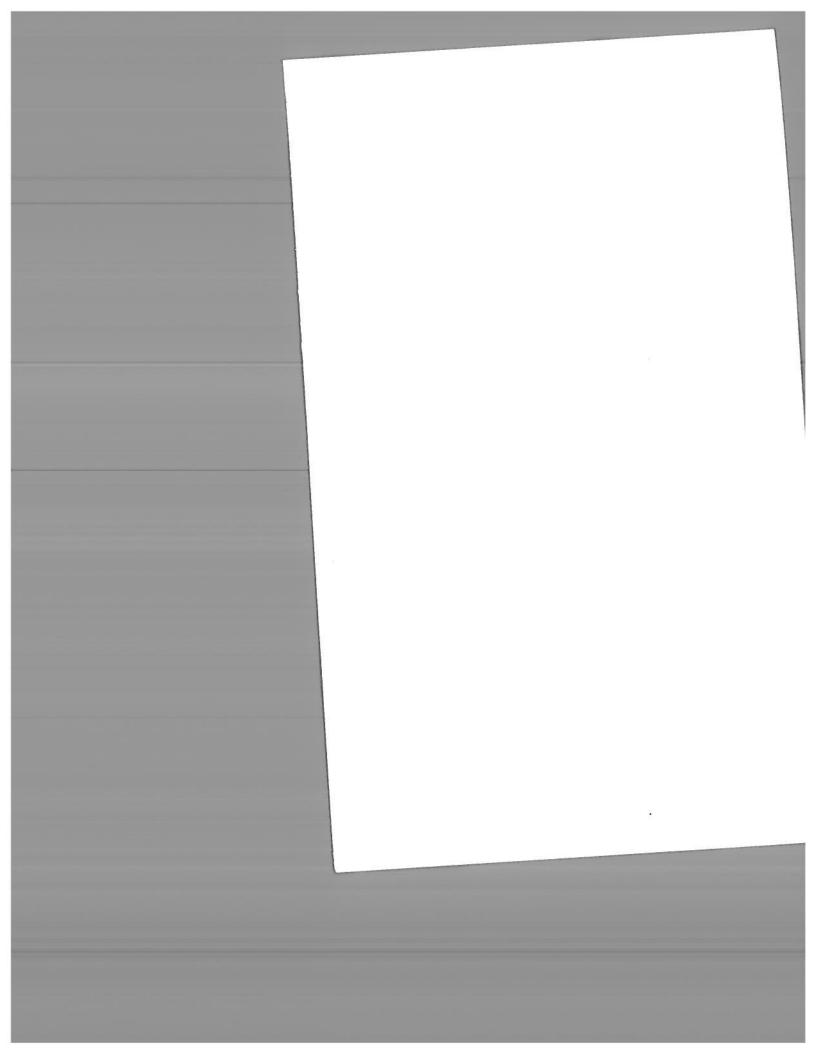
Minister: The leader of a Christian church group.

Martin Luther King, Jr.

Timeline



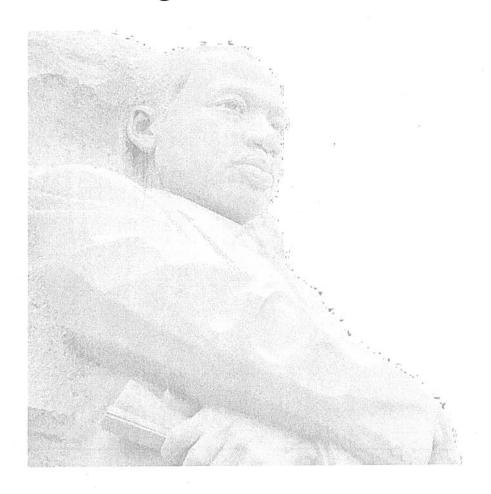




Dr. Martin Luther King, Jr.'s Life

| Name: | Date: | |
|------------------|-----------|--|
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| | | |
| | | |
| Learning Target: | | |

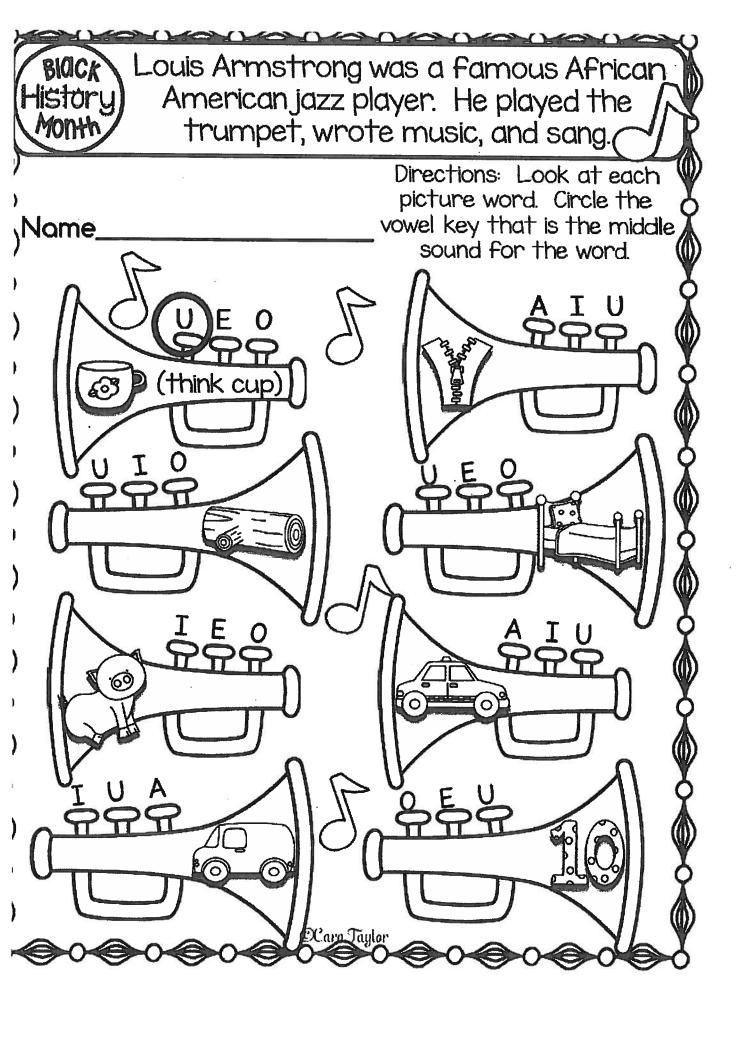
Something new I learned today was...





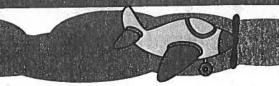


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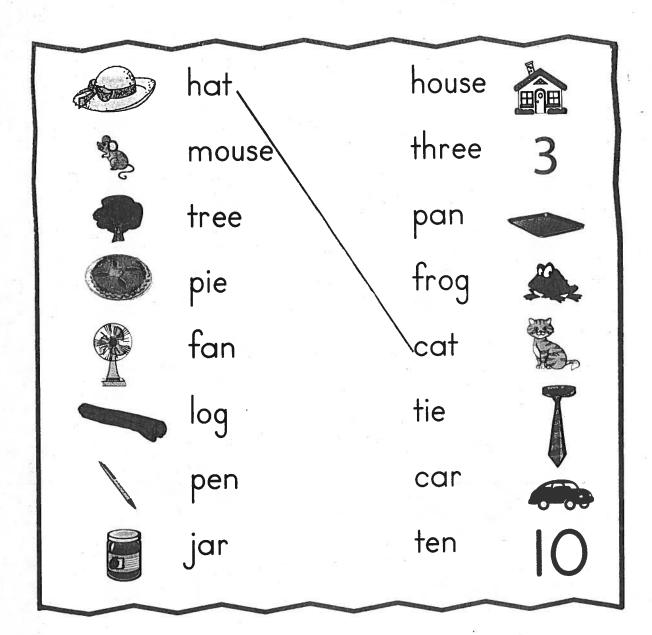


Working with Words

Rhyme Time



Rhyming words start with different sounds and end with the same sound. Draw a line to each rhyming pair.



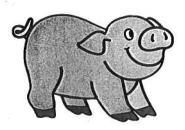
Letters and Sounds

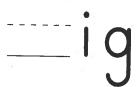
Pp Print P and p.





Look at the pictures. Print the beginning letter on each word. Read the word.







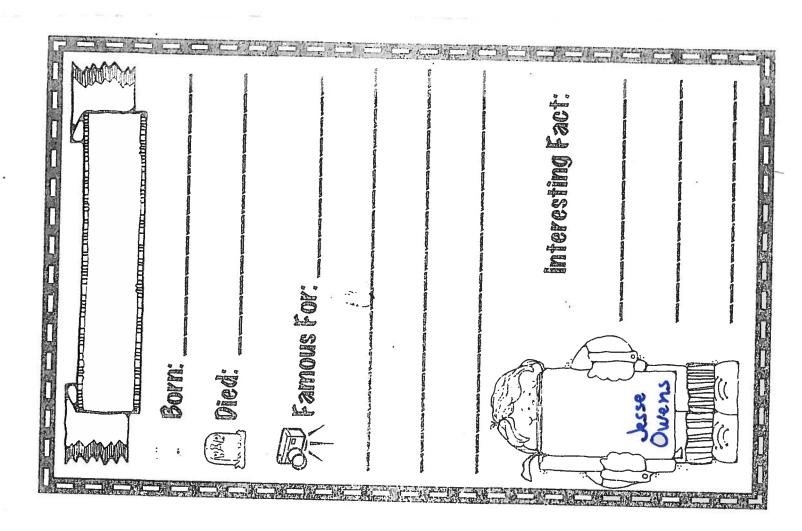
__umpkin

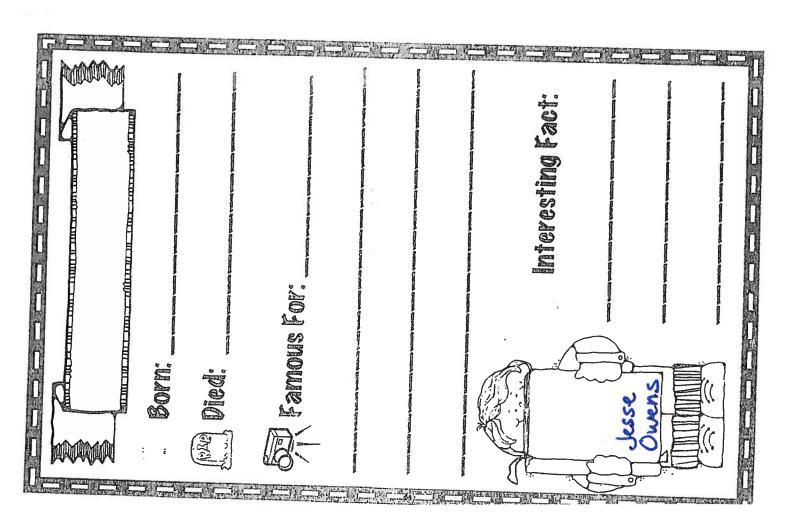


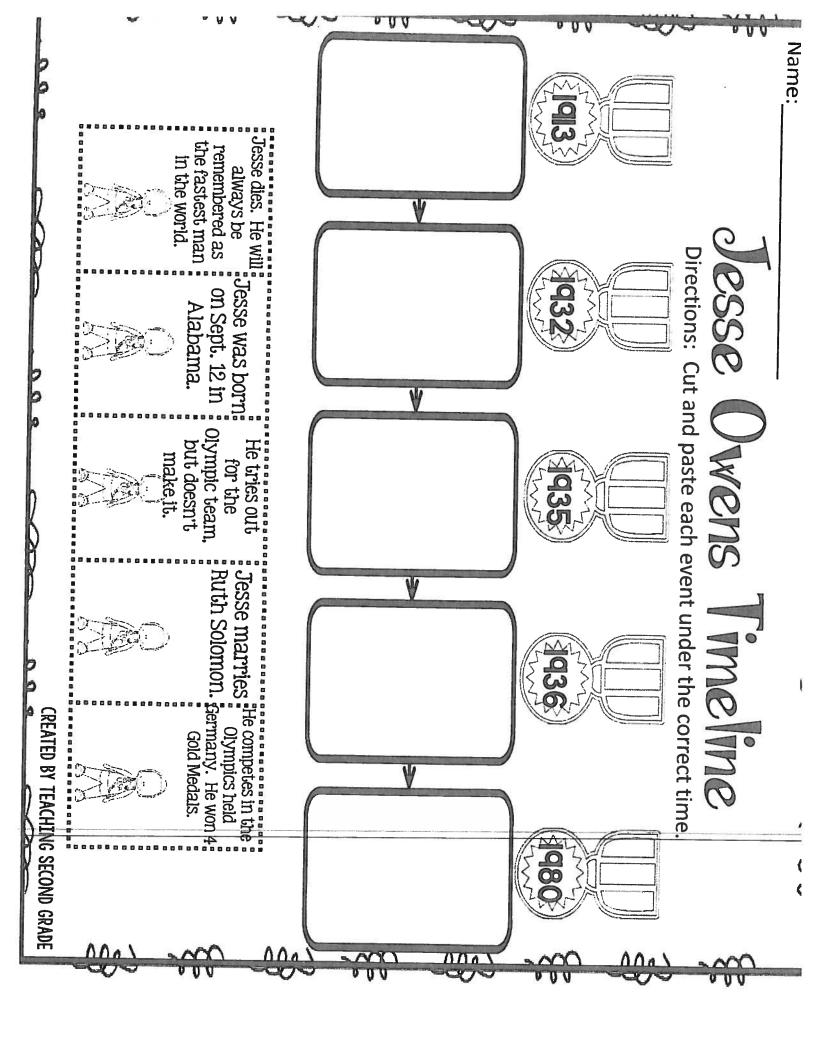
ear

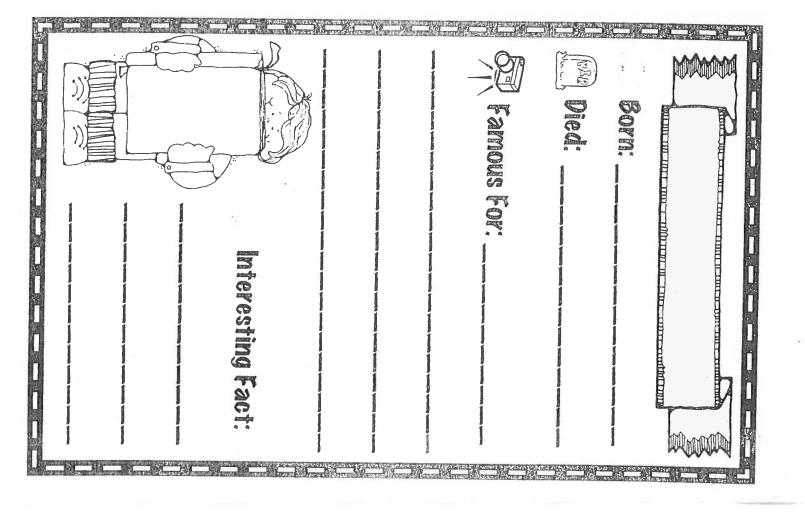


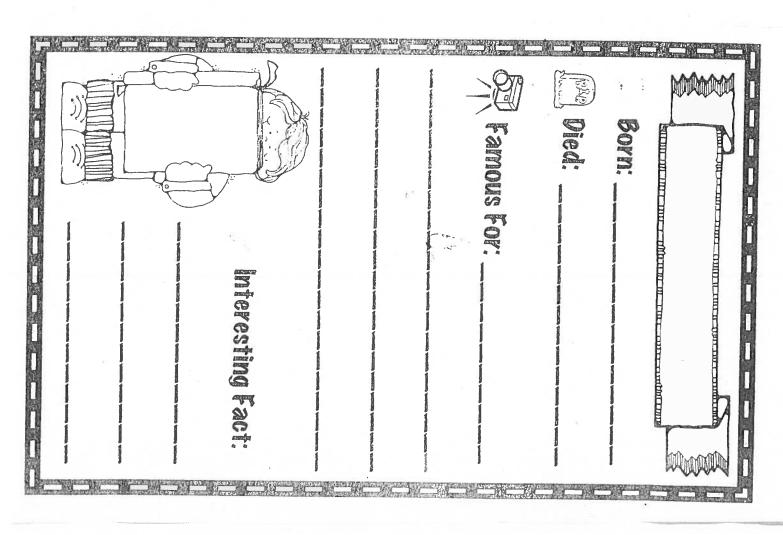
IZZO











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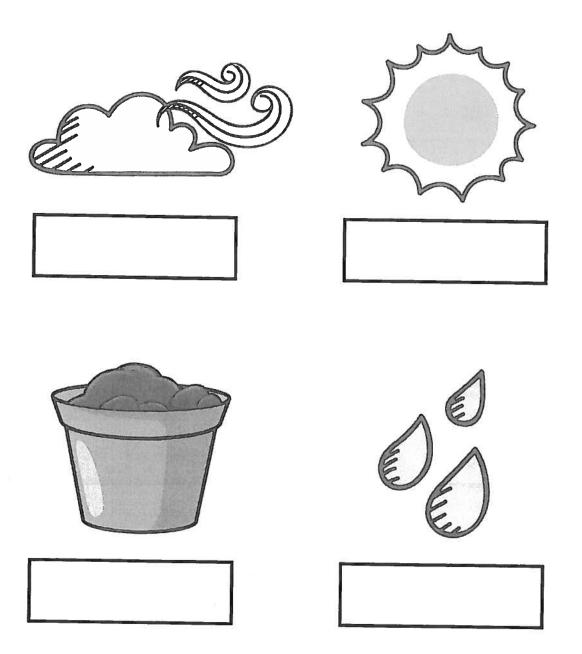


Needs of plants

Grade 1 Science Worksheet

In each box, write what the plant needs.

Plants need sun, soil, air, and water to grow.







Parts of a plant

Grade 1 Science Worksheet

Unscramble the letters to name the different parts of a plant.

